

Name _____ Date _____

Code of Cooperation Implementation Rubric
Goal: Create a learner-centered classroom/culture

Learners...

1 - Emerging	2 – Developing	3 – Proficient	4 - Advanced
<p>-can identify the class code of cooperation</p> <p>-can explain how the code of cooperation might help the class to work effectively together to learn</p>	<p>-have participated in the establishment of class code of cooperation</p> <p>-can articulate how a code of cooperation supports learning</p> <p>-celebrate individual and class successes</p> <p>-have the opportunity to provide input into the code of cooperation and input is valued and acted upon when appropriate</p>	<p>-can clearly articulate the classroom code of cooperation</p> <p>-can reliably self/peer assess support of the code of cooperation</p> <p>-can provide evidence of how the code of cooperation focuses the class in purpose</p> <p>-possess a strong voice in upholding culture & problem-solving when breakdowns in classroom culture occur referring to the code of cooperation</p>	<p>-can predict and defend with strong evidence how mastering the code of cooperation will ensure personal success now and in the future as lifelong learners and productive citizens</p> <p>-can defend with strong evidence how the class has grown as a community of learners</p> <p>-act independently to solve breakdowns in classroom culture referring to common goals</p> <p>-support others in their learning of life skills</p>

Students can explain their code of cooperation and how it helps them reach their shared vision:

- Q: Can you explain your code of cooperation to me?
- Q: Did you help create your code of cooperation? Do you agree with it? Why or why not?
- Q: Why do you have a code of cooperation?
- Q: Do you, as a class, talk about it or refer to it? When and why?
- Q: Which parts of the Code of cooperation are you proficient at? How do you know you are proficient?
- Q: Which ones do you need to work on?

Comments:

My Current Strengths/Successes	My Next Step(s)

PDCA	
P l a n	<hr/> <hr/> <hr/>
D o	<hr/> <hr/> <hr/>
C h e c k	<hr/> <hr/> <hr/>
A d j u	<hr/> <hr/> <hr/>

s t	
--------	--

Support/Resources Needed: _____
