



Proficiency-based Instruction

December 7 & 8, 2017

Bangor Sheraton

Members: \$275; Non-members: \$300

Register by November 22, 2017

Participants choose one of two strands for both days. Go to <http://mainecla.org> for strand online registration links.

Strand 1: Planning Proficiency-based Instruction

Leader: Becky Brown, Director of Curriculum, Instruction, and Assessment, South Portland.

Outcomes:

1. Apply a three-step proficiency-based unit planning process using local standards and indicators:
 - Use cognitive and skills-based taxonomies to build learning progressions;
 - Embed formative feedback in instruction;
 - Develop summative evidence descriptions;
 - Evaluate your district's proficiency-based instruction planning framework.

What to bring:

- Three to five indicators to plan from during the two days.
- The district's unit design process or template.
- Laptop/tablet and ear buds.

What participants say about Planning Proficiency-based Instruction:

"One of the best conferences I've attended."

"Fabulous! You are all a wealth of knowledge!"

"Work samples were great and the amount of careful planning and organizing was evident."

"Fantastic job! Very informative. I loved that I could walk away with progress on my unit."

Strand 2: Personalized/Independent Learning

Leaders: Shelly Mogul, Director of Curriculum and Teaching, Auburn, and Matt Shea, Coordinator of Student Achievement, RSU 2.

Strand 2 will simulate a personalized learning classroom with frequent step-backs to allow participants to reflect on how to use their experiences with students.

Organizing Framework – Three components essential to most personalized learning models:

- Building classroom culture
- Making student expectations clear and transparent
- Developing student independence and autonomy

What participants say about Personalized/Independent Learning:

"Great tools to bring back, great Google with lots of resources."

"Great steps in the process to implement real change in the learning process and working relationship between student and teacher."

"Excellent clarity, modeling, and rationale. Really. You rocked."

"Great job meeting us where we are and being flexible to our needs/wants."

MCLA Proficiency-based Instruction December 2017 Registration

Purchase Order # _____

Registrations are not guaranteed without payment – a purchase order or check payment with registration. Make checks payable to MCLA and mail to MCLA, c/o Heidi McGinley, 12 Vining Street, Lisbon Falls, ME 04252

1. Name
Position
Organization
Email Address
Strand -- Choose one: <input type="checkbox"/> Strand 1: Planning Proficiency-based Instruction <input type="checkbox"/> Strand 2: Personalized/Independent Learning
MCLA Member Discount <input type="checkbox"/> MCLA member <input type="checkbox"/> Non-member
2. Name
Position
Email Address
Strand -- Choose one: <input type="checkbox"/> Strand 1: Planning Proficiency-based Instruction <input type="checkbox"/> Strand 2: Personalized/Independent Learning
MCLA Member Discount <input type="checkbox"/> MCLA member <input type="checkbox"/> Non-member
3. Name
Position
Email Address
Strand -- Choose one: <input type="checkbox"/> Strand 1: Planning Proficiency-based Instruction <input type="checkbox"/> Strand 2: Personalized/Independent Learning
MCLA Member Discount <input type="checkbox"/> MCLA member <input type="checkbox"/> Non-member

4. Name
Position
Email Address
Strand -- Choose one: <input type="checkbox"/> Strand 1: Planning Proficiency-based Instruction <input type="checkbox"/> Strand 2: Personalized/Independent Learning
MCLA Member Discount <input type="checkbox"/> MCLA member <input type="checkbox"/> Non-member
5. Name
Position
Email Address
Strand -- Choose one: <input type="checkbox"/> Strand 1: Planning Proficiency-based Instruction <input type="checkbox"/> Strand 2: Personalized/Independent Learning
MCLA Member Discount <input type="checkbox"/> MCLA member <input type="checkbox"/> Non-member