



Providing Opportunity to Learn

May 15 & 16, 2017

Hilton Garden Inn, Great Falls Plaza, Auburn

Members: \$275; Non-members: \$300

Register by May 1, 2017

Participants choose one of two strands for both days. Visit the [Providing Opportunity to Learn page](#) for strand descriptions and online registration links.

Strand 1: Planning Proficiency-based Instruction

Leaders: Becky Brown, Director of Curriculum, Assessment & Instruction, South Portland; Christine Hesler, Director of Curriculum, Instruction, & Assessment, RSU 14; Julie Meltzer, Director of Curriculum, Assessment & Instruction, AOS 91.

Outcomes:

1. Apply a three-step proficiency-based unit planning process using local standards and indicators:
 - Use cognitive and skills-based taxonomies to build learning progressions;
 - Embed formative feedback in instruction;
 - Develop summative evidence descriptions;
 - Explore 12 high impact instructional strategies and their use in proficiency-based instruction.
 - Evaluate your district's proficiency-based instruction planning framework.
2. See the role of proficiency-based instructional planning in providing students with opportunity to learn.

What to bring:

- Three to five indicators to plan from during the two days.
- The district's unit design process or template.
- **Laptop and headphones**

Strand 2: Personalized/Independent Learning

Leaders: Matt Shea, Coordinator of Student Achievement and Courtney Belolan, Instructional Coach, RSU 2; Shelly Mogul, Director of Curriculum and Teaching, Auburn.

Organizing Framework – Three components essential to most personalized learning models:

- Classroom Culture
- Clear Student Expectations
- Student Independence and Autonomy

Outcomes:

1. Understand the essential components of a personalized/independent learning environment.
2. See the role of personalized learning approaches in providing opportunity to learn.

Products:

- A personal plan for next steps.
- A team plan to support individual next steps.

Strand 2 will simulate a personalized learning classroom with frequent step-backs to allow participants to reflect on how to use their experiences with students.

May 15: 8:30 registration; 9:00 welcome; 9:30 – 3:00 strands and team time.

May 16: 8:30 refreshments; 9:00 – 3:00 strands and team time.

MCLA May 15 & 16, 2017 Registration Purchase Order # _____

Registrations are not guaranteed without payment. We accept purchase orders or enclose check payment with the registration form. Make checks payable to MCLA and mail to MCLA, % Heidi McGinley, 12 Vining Street, Lisbon Falls, ME 04252

1. Name
Position
Organization
Email Address
Strand -- Choose one: <input type="checkbox"/> Strand 1: Planning Proficiency-based Instruction <input type="checkbox"/> Strand 2: Personalized/Independent Learning
MCLA Member Discount <input type="checkbox"/> MCLA member <input type="checkbox"/> Non-member
2. Name
Position
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4. Name
Position
Email Address
Strand -- Choose one: <input type="checkbox"/> Strand 1: Planning Proficiency-based Instruction <input type="checkbox"/> Strand 2: Personalized/Independent Learning
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