



Maine Curriculum Leaders' Association Fiscal Year 2015 Annual Report

(July 1, 2014 – June 30, 2015)

MCLA's mission is to support curriculum leaders and to champion curriculum, instruction, and assessment policies and practices that enhance learning.

The Maine Curriculum Leaders' Association (MCLA) formed in 2006 and incorporated as a 501 (c) 3 membership organization in 2008. In 2015 also MCLA received 509 (a) (2) status from the IRS. The organization's board of directors includes representatives from each of the state's nine superintendent's regions and several at-large members. Board members serve three-year terms. Regional representatives are selected by the curriculum leaders in the region and at-large members are chosen by the board. The FY '15 Board of Directors:

Rae Bates, Aroostook Representative
Wayne Dorr, Midcoast Representative
Gail Gordon, Penquis Representative
Christine Hesler, Cumberland Representative
Gayla LaBreck, At-Large, Treasurer
Barbara Maling, York Representative
Erica Mazzeo, At-large
Cathy McCue, Western Maine Representative, President
Deb McIntyre, Kennebec Representative, Secretary
Julie Meltzer, Hancock Representative
Pat Metta, Washington Representative

Committees

MCLA has three standing committees:

1. **The Executive Committee**, composed of the officers of the board, meets when necessary to make time-sensitive decisions between board meetings. It also evaluates the Executive Director's performance and negotiates the director's scope of work and contracted days.
2. **The Professional Learning Team (PLT)**, composed of board members and members, is convened by the Executive Director to provide advice and direction for MCLA's professional learning opportunities.
3. **The Curriculum Leader of the Year (CLOY) Selection Committee** uses a selection process adopted by the board in 2015. This year's committee is chaired by board member Gayla LaBreck and includes three former Curriculum Leaders of the Year. The 2014-15 Curriculum Leader of the Year is Shelly Mogul, Director of Curriculum and Teaching, Auburn School Department.

Our Membership

MCLA's members range from Fort Kent to Kittery and Rangeley to Baileyville and their work impacts about 73% of Maine's pre-K-12 students in 68 districts. Members also include educators from five nonprofit organizations. While a majority of our members are curriculum directors and assistant superintendents, our membership also includes superintendents, principals, and teacher leaders.

MCLA's members select either an individual membership or an organizational team membership. In FY '15 individual memberships were \$100 per person and \$400 for a five member team (\$100 for the first membership and \$75 each for the next four). Members receive discounts on MCLA's fall and spring conferences, are subscribed to two listservs (one for everyone interested in curriculum, instruction, and assessment in Maine and another to provide members with updates, information, and opportunities to participate in policy development). Members also participate in MCLA's annual October membership meeting, when they have the opportunities to identify MCLA's priorities for the current year.

FY '15 Member Support

MCLA offered six proficiency-based education learning opportunities for all Maine educators in FY '15, in which 458 educators participated. Learning opportunities included three standards-based assessment seminars (one statewide session and two regional multi-day institutes), a statewide opportunity to develop and assess local Guiding Principles, and two proficiency-based education conferences (the first to share practical implementation strategies and the second to develop a Maine vision for proficiency-based education and learn about systemic change strategies.)

For the first time in its history, MCLA worked closely with the legislature's Joint Standing Committee on Education and Cultural Services, providing implementation data regarding districts' progress and concerns about state-mandated teacher and principal evaluation systems, the extent of local adoption of the Next Generation Science Standards (NGSS), district readiness to administer the state's new assessment test (developed by the Smarter Balanced Assessment Consortium), and briefed the committee on proficiency-based education implementation status in Maine. MCLA also tracked approximately 25 bills in seven priority areas identified by our members.

MCLA also provided members with several tools to help with local administration of the new Smarter Balanced state assessment, including alignment documents for grades 3, 8, and 11, and a state assessment administration planning guide.

Financial Information

MCLA generated \$86,766 in revenue in FY '15, which includes \$10,300 in membership fees, \$12,522 in contracted fees for service, and \$63,944 in conference/event fees. The organization's net equity at the conclusion of FY '15 was \$101,000.