

Vision: By 2025, proficiency-based public education is universally embraced and modeled leading to lifelong success and continued learning for Maine’s students. This includes:

- Support from and for community members, parents, teachers, and students
- Essential and relevant state standards in place, operational, and measured
- Responsive, flexible, and differentiated instruction to engage students in their own learning
- Adult modeling of growth and learning in the community, schools, districts, and across the state.

COMMUNITY ENGAGEMENT & CONTINUITY (Continuing growth)	LEARNING CENTERED COMMUNITY	STUDENT CENTERED: RESPONSIVE & FLEXIBLE	GLOBAL LIFE-LONG APPLICATION
Parents, Students & Community define the learning environment	Failure embraced as a learning opportunity	Alternative learning schedules and experiences	Highest levels of achievement through engagement of all stakeholders
Culture of the community influences content	We can all learn	Flexible time structures	Students prepared for success in a global society
Learning communities involve all stakeholders	Students own the learning	Students have voice and choice	Respect (of educators), Validation (based on student success), Prepared (for lifelong success)
Engaged, supportive community: education is valued	Education is about learning, not out-performing others	Responsive to all kids	Reaching personal potential that impacts social climate and economy
Community embraces learning shifts & practices	Shift from what is taught to what is learned	Students are ready for post-secondary	Students understand that learning is difficult
Accountability shouldn't start at the end of the line	Individualized professional development	Students are actively engaged in their learning	21 st century skills
Starting education earlier . . .	Identify essential relevant standards	Differentiation is evident everywhere	
Educating the community	Student-centered learning * students are architects of learning * coaches/guides – mentors are the teachers	Students guide direction of study	
Maine districts should partner & form groups to work together	Students choose where they learn, how they learn, what they learn		
Everyone has value in decision-making	All stakeholders model life-long learning		
Supportive interactive relationship between students, school and community			