

MCLA Curriculum Leaders' List Serve Early Release/Late Start December 2014 District Data

District	Region	Contact Person	Early Release	Late Start	Other Options	Time Use
SAD 27	Aroostook	Tim Doak	Half days four times yearly, just approved by the board.			PBE work in grade span groups.
RSU 39	Aroostook	Lois Brewer	Not used	not used	6 workshop days built into the calendar and based on requests from cohorts of teachers, provide subs for work days when they can work together on a common goal. Also have PLC work times in many buildings.	Workshop days are focused on standards and alignment and PBE -- sometimes building based and sometimes district-wide. PLC focus is on student data.
SAD 1	Aroostook	Terry Wood	Not used	not used	Use the same approaches as RSU 39.	
Scarborough	Cumberland	Monique Culbertson	Once had early release, but it was replaced with late start, which seems to work better for the community.	10 late start days per year (about 1 a month) of 1.5 hours -- would like to add more time to the calendar.		"Staff identify a professional learning goal (from Marzano's Design Questions), find others who have the same focus, and develop and implement an action research project where they present their results in the spring. It becomes a public display or staff learning which provides the community with the value for the time spent."
Portland	Cumberland	Gail Cressey	1 hour every Wednesday from October to June			1 Weds. A month is district-level work; the others are for PD/collaborative work connected to each school's school improvement plan. "I believe this was a trade for full day staff development 'inservice' days...we have 2 days before school starts and 1 last day after students are done in June."

RSU 5	Cumberland	Joe Makley	not used	not used	"Professional time outside the student day is either compensated (contractually) as "flex-time," scheduled hourly time (summer work, etc.)."	
RSU 75	Cumberland	Dan Chuhta		1 hour late start every Weds.	6 professional learning days built into the calendar.	"K-5 these are used for a blend of school-based professional development / faculty meetings, as well as typically 2x per month for district-wide elementary professional learning. At the 6-12 level they are building-based (department level work, as well as school-wide), with the exception of once per month when we meet in blended HS/MS groups (this year focused on the Marzano model)."
AOS 91	Hancock	Julie Meltzer			One hour per week after school ends is PLC time.	
RSU 25	Hancock	Evelyn Beaulieu	1 hour early release every Friday			PLC time to review data and work on PBE; alternate grade level content teams with vertical teams. A common format in Hancock County.
SAD 49	Kennebec	Nora Murray	In addition to scheduled professional development days, early release is scheduled as needed during the school year. Average 2-3 early release days/per year.			

SAD 53	Kennebec	Anne Miller	1 hour early every Wednesday is combined with 1 hour weekly staff meeting time to make a 2 hour block each week. Had a 2-hour early release every week last year and had lots of parent complaints. "We gave up 2 full-day in-service sessions in exchange and thereby increased student days from 175 to 177." The increase in student time helped sell this to the community.	Tried late start last year and "people hated it". Families say consistency in dismissal times and days is important so they can plan.		
RSU 12	Midcoast	Deb Taylor	1 hr. every Wednesday	Not chosen because of child care and parent schedules.	Combined 1 hr. early release with staff meeting time to create a 1:30 -- 4:00 staff block K-12	Cross-school collaborative work.
RSU 13	Midcoast	Neal Guyer	Students are released 2.5 hours early 3 times/year		3 40 min. common planning times per week before the school day (contractual)	Early release is used for PD; before school planning times are used for department and team planning and PD.
RSU 67	Penquis	Heather Rockwell	6 early release -- students leave at 11:30; staff time begins at 12:30			Used for PBE and Teacher Effectiveness; but there is still not enough time.
RSU 22	Penquis	Mary Giard	2 per year		6 full in-service days	Using early release days for vertical and horizontal proficiency-based work. Other time is being used to address areas where more support is needed (writing, science) and to developing assessments and work on teacher/administrator effectiveness systems.

RSU 64	Penquis	Jennifer Tabor	Not used	Not used	"We schedule teachers for release days. We will group teachers by grade or subject area and allow them to work together for a morning or afternoon, that way we can get one set of subs but 2 groups of teachers get to work together."	
AOS 43	Penquis	Stacey Shorey	14 early releases (about every other week) from 1:00 -- 4:00. "We gave up 4 PD days to be able to stay until 4...the 4 days scattered throughout the year just were not helpful when trying to implement new initiatives. Teachers liked the consistency."			The district had 28 hours of time across the 4 full PD days. They redistributed it in the early release time and had 3 hours left that teachers use in the summer to meet with their principals on their Personal Growth Plans.
Lisbon	Western	Heather Wilmot	Not used	Not used		
RSU 78	Western	Susan Pratt	1 hour early release every Tuesday		In the winter, students go skiing during release time.	Rangeley is a small school, so they alternate whole school time with team time every other week.
RSU 4	Western	Jim Hodgkin		1 hour delay every Weds. Throughout the school year.		Most often used for PLG's.
RSU 21	York	Katie Hawes	K-5 -- 1st Weds. Every month; students leave at 12 and staff meet from 1:00 -- 3:00; every other early release is building based.	6-12 -- late start every Weds.; staff meet from 7:30 to student arrive at 8:50		K-5 Non-school-based time is focused on standards-based work; 6-12 time is on standards and PBE. "This model has been place for years and our teachers would never give it up."

Sanford	York	Bernie Flynn	6 early release days scheduled throughout the school year. Currently exploring the possibility of adding one per early release day per week or having a bi-monthly early release schedule.		5 teacher in-service days are used for district-led initiatives.	3 early release days are for school-based work and 3 for district wide work.
Saco	York	Julie Smyth	9 early release per year; 2 hours of staff time			Half of the early release days are building based, which include PLC work. District days are generally led by math or ELA curriculum teams in K-5 and middle school and job-alike teachers work out plans for approval.