

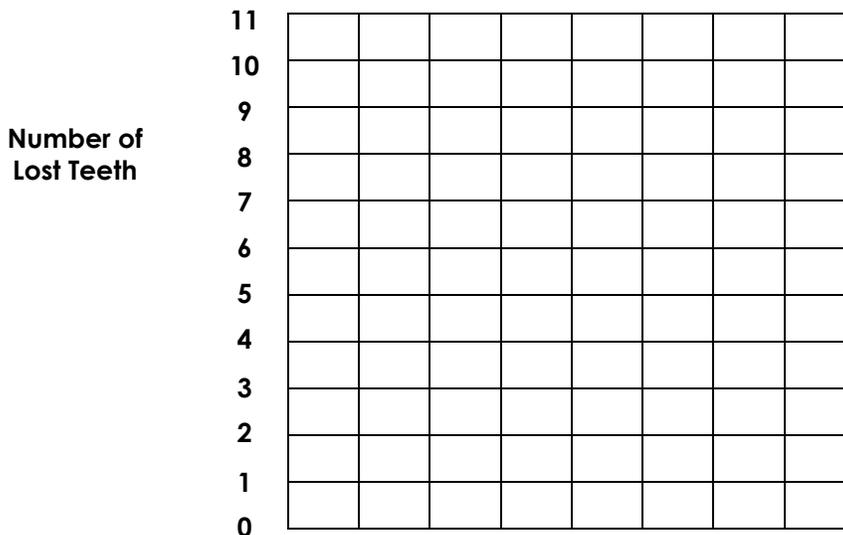
Lost Teeth

The students in Kayla's reading group have all lost some baby teeth.

- Kayla lost 2 teeth.
- Ayaz lost 5 teeth.
- Jenny lost 7 teeth.
- Temara lost 8 teeth.
- Pat lost 6 teeth.
- ChiWan lost 7 teeth.



A. Make a bar graph that shows how many teeth each student in Kayla's reading group lost. Label the graph with the students' names or initials (K, A, J, T, P, C).



B. From the data, we can see that Kayla lost the fewest teeth in her reading group. Write 3 other comparison statements about the data from the graph you created:

1. _____

2. _____

3. _____

Lost Teeth Scoring Guide

Standard: Students will understand and apply concepts of data analysis.

Performance Indicator	1 Doesn't Meet	2 Partially Meets	3 Meets	4 Exceeds
C. 1 Formulate and solve problems by collecting, arranging, and interpreting data.	<ul style="list-style-type: none"> • Most or all of the data display is incorrect. • Little to no attempt is made to compare, interpret or explain data. 	<ul style="list-style-type: none"> • The data display contains errors. • Comparisons, interpretations and explanation demonstrate partial understanding. • Flaws or omissions indicate gaps in understanding. 	<ul style="list-style-type: none"> • The data display is accurate and complete. • Comparisons, interpretations and explanation demonstrate understanding. • Minor flaws do not indicate gaps in understanding. 	<ul style="list-style-type: none"> • The data display is complete and accurate • Comparisons, interpretations and explanation demonstrate understanding. One or more of these components is sophisticated or shows complexity.