

Questions for a Porcupine



Activity 1

1. There are 5 topics or main ideas in the article, "Questions for a Porcupine." Write them in the top boxes.
2. Write facts for each of the topics or main ideas in the spaces below.

Main Idea:	Main Idea:	Main Idea:	Main Idea:	Main Idea:
<u>Quills</u> ✓	eat ✓	predators ✓	sleep	Sounds ✓
<p>Facts:</p> <ul style="list-style-type: none"> • Born with them • Born in a thin sack • He doesn't have to shoot them • They are loosely attached 	<p>Facts:</p> <ul style="list-style-type: none"> • one of his favorite meal is the leaf on a lilly pad • Antlers and bones • chews on tabels and chairs 	<p>Facts:</p> <ul style="list-style-type: none"> • fisher • bobcat • the coyote and the fox 	<p>Facts:</p> <ul style="list-style-type: none"> • trees • hollow logs • holes in trees • caves • rocks 	<p>Facts:</p> <ul style="list-style-type: none"> • Grunts • moans • whines • squeals • Sobs snort and barks • shriek • snarls • hums • Chatters

**"Questions for a Porcupine"
Performance Indicator-referenced Rubric**

D. Students will apply reading, listening and viewing strategies to information texts across all areas of the curriculum.

MLR Performance Indicator (Gr. 3-4)	1 Doesn't Meet	2 Partially Meets	3 Meets	4 Exceeds
<p>D. 4 Summarize informational texts (e.g. identify the main idea or concept and the supporting details).</p> <p>fact:</p> <p>main idea:</p>	<p>Three or fewer main ideas are included in the organizer with few to no relevant details.</p> <p>fact:</p> <p>main idea:</p>	<p>The organizer contains four accurate main ideas with relevant details from the article. OR The organizer contains the five main ideas with few relevant details from the article. Errors indicate gaps in understanding.</p> <p>fact:</p> <p>main idea:</p>	<p>The organizer contains the five main ideas with relevant details from the article. Minor errors do not indicate gaps in understanding.</p> <p>fact:</p> <p>main idea:</p>	<p>The organizer is complete with all main ideas and abundant contextualized details from the article.</p> <p>fact:</p> <p>main idea:</p>



5. Write facts for each of the topics or main ideas in the spaces below them in the top boxes.
1. There are 2 topics or main ideas in the article "Questions for a Porcupine". Write